

Teachers report at 8:10 and may leave at 3:45

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME
8:15 - 8:25	<b>Arrival.</b> Students get their math materials, unpack and meet at front of the class for class pledge and morning meeting.					
8:25-9:15	<b>P.E.</b>	<b>Fine Arts</b>	<b>P.E.</b>	<b>P.E.</b>	<b>Math</b> Multiplication Number of the Day Singapore Math: <b>Subtraction 3</b> Graphing Coordinates: Apple	
9:15-10:15 Standards: 5OA.2 5NBT.7 5OA.1 5NBT.1 5NBT.2 5NBT.4 5NBT.5 5NBT.6	<b>Math</b> Multiplication Number of the Day Singapore Math: <b>Addition 5</b> Graphing Coordinates: Apple <b>Multiplicative Patterns on the Place Value - Lesson 3 Objective:</b> <i>Use exponents to name place value units and explain patterns in the placement of the decimal point.</i>	<b>Math</b> Multiplication Number of the Day Singapore Math: <b>Quiz</b> Graphing Coordinates: Apple <b>Multiplicative Patterns on the Place Value - Lesson 3 Objective:</b> <i>Use exponents to name place value units and explain patterns in the placement of the decimal point.</i>	<b>Math</b> Multiplication Number of the Day Singapore Math: <b>Subtraction 1</b> Graphing Coordinates: Apple <b>Multiplicative Patterns on the Place Value - Lesson 4 Objective:</b> <i>I will be able to use exponents to denote powers of 10 with application to metric conversions</i>	<b>Math</b> Multiplication Number of the Day Singapore Math: <b>Subtraction 2</b> Graphing Coordinates: Apple <b>Multiplicative Patterns on the Place Value - Lesson 4 Objective:</b> <i>I will be able to use exponents to denote powers of 10 with application to metric conversions</i>	<b>Fine Arts</b> (9:25:10:15)	
10:15-	<b>Recess</b> until 10: 30 (Outdoors, weather permitting)					
	<b>Bathrooms and drinks...</b> (2 students may use bathroom passes which are hanging by the classroom door. <b>Stress: "Quiet voices and walking feet."</b> (As each child returns, they may give their pass to another child).					
10:30 5L.1 5L.2 5L.4 5L.5 5RI.2 5RI.4 W5.2	<b>ELA</b> <b>Read Aloud:</b> Hurricanes: Weather at its Wildest 53U <b>Reading:</b> Eye of the Storm p.57-68 (1st Read) <b>Vocabulary:</b> Academic Vocabulary/Strategies <b>Grammar:</b> Practice Book p. 23 <b>Writing:</b> Summarizing Using IVF topic sentences <b>Spelling:</b> Pre-Assessment	<b>ELA</b> <b>Read Aloud:</b> The Austere Academy <b>Reading:</b> Eye of the Storm p.69-75(1 <sup>st</sup> Read) <b>Vocabulary:</b> Academic Vocabulary/Strategies <b>Grammar:</b> Conjunctions <b>Writing:</b> Summarizing Using IVF topic sentences Spelling Sentences	<b>ELA</b> <b>Read Aloud:</b> The Austere Academy <b>Reading:</b> Eye of the Storm p.57-68 (2 <sup>nd</sup> Read) <b>Vocabulary:</b> Academic Vocabulary/Strategies <b>Grammar:</b> Compound Sentences <b>Writing:</b> Summarizing Using IVF topic sentences Spelling Sentences	<b>ELA</b> <b>Read Aloud:</b> The Austere Academy <b>Reading:</b> Eye of the Storm p.69-75 (2 <sup>nd</sup> Read) <b>Vocabulary:</b> Academic Vocabulary/Strategies <b>Grammar:</b> Practice Book p. 34 <b>Writing:</b> Summarizing Using IVF topic sentences Spelling Sentences	<b>ELA</b> <b>Read Aloud:</b> The Austere Academy <b>Assessment:</b> Reading Comprehension Vocabulary Grammar Spelling	
11:30						

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME
12:15 -1:00	<b>LUNCH</b> (and recess for children)					
1-1:30	<b>ELD</b> Cover parts of speech (Words are CATegorical)					
1:30	<b>Social Studies</b> <b>Chapter 1, Lesson 2:</b> Our Nation's Resources <b>Objective:</b> Natural resources in the U.S. include renewable, nonrenewable, and flow resources <b>Geography:</b> The Continents and Oceans <ul style="list-style-type: none"> <li>Flash cards</li> <li>Interactive game</li> </ul> <b>Independent Practice:</b>	<b>Social Studies</b>	<b>Social Studies</b> <b>Chapter 1, Lesson 3:</b> Regions of the U.S. <b>Objective:</b> Geographers divide the U.S. into many types of regions. <b>Geography:</b> The Continents and Oceans <ul style="list-style-type: none"> <li>Flash cards</li> <li>Interactive game</li> </ul> <b>Independent Practice:</b>	<b>Social Studies</b>	<b>Social Studies</b> <b>Assessment:</b> The Continents and Oceans Quiz	
2:00		<b>Science</b> <b>Scientist of the Month:</b> Albert Einstein <ul style="list-style-type: none"> <li>Keynote</li> <li>BrainPop</li> <li>Video</li> </ul>	USSR/Study Hall	<b>Science</b> <b>Scientist of the Month:</b> Albert Einstein <ul style="list-style-type: none"> <li>Keynote</li> <li>BrainPop</li> <li>Video</li> </ul>	<b>Computer Lab</b>  (2:20 – 3:00)	
2:30	USSR/Study Hall	USSR/Study Hall	USSR/Study Hall	USSR/Study Hall		
2:50- 3:30	<b>Wrap-up:</b> stack chairs, organize personal space, clean and pick up classroom.					
3:05	Dismissal					

**Special Activities this week...** (NOTE: Staff meetings will be every Monday)

Back to School Night: Wednesday 8/26

Computer Lab Wednesday 11:00 – 11:45 a.m. (as needed)  
 Friday 2:20 – 3:00 p.m.

**KEY:**

SSR = Sustained Silent Reading  
 Basal Reading = Houghton Mifflin  
 Basal Math = McMillan, McGraw Hill