

Teachers report at 8:10 and may leave at 3:45

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME
8:15 -8:25	Arrival. Students get their math materials, unpack and meet at front of the class for class pledge and morning meeting.					
8:25-9:15	P.E.	Fine Arts	P.E.	P.E.	Math Multiplication Number of the Day Singapore Math: Multiplication 5/Quiz Adding/Subtracting/ Multiplying Decimals - Assessment Objective: <i>Simplify expressions using order of operations.</i>	
9:15 Standards; 5OA.2 5NBT.7 5OA.1 5NBT.1 5NBT.2 5NBT.4 5NBT.5 5NBT.6	Math Multiplication Number of the Day Singapore Math: Multiplication 3 <i>CCSS 5.NBT.B.7 Adding/ Subtracting Decimals - Lesson 9</i> Objective: <i>Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value</i>	Math Multiplication Number of the Day Singapore Math: Multiplication 4 <i>CCSS 5.NBT.B.7 Adding/ Subtracting Decimals - Lesson 10</i> Objective: <i>Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value</i>	Math Multiplication Number of the Day Singapore Math: Multiplication 5 <i>CCSS 5.NBT.2 Multiply Decimals - Lesson 11</i> Objective: <i>Multiply decimal fractions by multi-digit whole numbers through conversion to a whole number problem and reasoning about the placement of the decimal.</i>	Math Multiplication Number of the Day Singapore Math: Multiplication Quiz <i>CCSS 5.NBT.2 Multiply Decimals - Lesson 12</i> Objective: <i>Reason about the product of a whole number and a decimal with hundredths using place value understanding and estimation.</i>	Fine Arts (9:25:10:15)	
10:15-	Recess until 10: 30 (Outdoors, weather permitting)					
10:30 5L.1 5L.2 5L.4 5L.5 5RI.2 5RI.4 W5.2	ELA Read Aloud: Frindle Reading: The Fear Place p.185-201 (1st Read) Vocabulary: Academic Vocabulary/Strategies Practice Book p. 98 Writing: Informational Writing Spelling Sentences Grammar: Main Verbs/ Helping Verbs Spelling: Pre-Assessment Close Read: <i>EngageNY</i> - Universal Declaration of Human Rights	ELA Read Aloud: Frindle Reading: The Fear Place p.185-201 (2nd Read) Practice Book p.100 Vocabulary: Academic Vocabulary/Strategies Grammar: Practice Book, p. 108 Writing: Informational Writing Spelling Sentences	ELA Read Aloud: Frindle Reading: The Tale of Desperaux Vocabulary: Academic Vocabulary/Strategies Grammar: Linking Verbs, 207K Writing: Informational Writing Spelling Sentences	ELA Read Aloud: Frindle Reading: The Tale of Desperaux Vocabulary: Academic Vocabulary/Strategies Practice Book, p.107 Grammar: Practice Book p. 109 Reteach R30, 31, Practice Book p. 109 Writing: Informational Writing Spelling Sentences	ELA Read Aloud: Frindle Assessment: Reading Comprehension Vocabulary Grammar Spelling	
11:30						

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME
12:15 -1:00	LUNCH (and recess for children)					
1-1:30	ELD Cover parts of speech (Words are CATegorical)					
1:30	<p>Social Studies</p> <p>Chapter 2, Lesson 2: People of the Northwest</p> <p>Objective: Describe the influence of geography of Pacific Northwest peoples</p> <p>Geography: The Western Region</p> <ul style="list-style-type: none"> Flash cards Interactive game <p>Independent Practice: Lesson 1 Quiz</p>	<p>Science</p> <p>Chapter 1, Lesson 2: How do Body Systems Transport Materials?</p> <p>Focus: Circulatory System</p> <p>Objective: Recognize that many-celled organisms have specialized structures that transport materials.</p> <ul style="list-style-type: none"> PowerPoint BrainPop iPad app <p>Lab: Draw and color the human body systems</p>	<p>Social Studies</p> <p>Chapter 2, Lesson 3: Peoples of the Southwest</p> <p>Objective: Describe the influence of geography on the people of the southwest</p> <p>Geography: The Western Region</p> <ul style="list-style-type: none"> Flash cards Interactive game <p>Independent Practice: Lesson 2 Quiz</p>	<p>Science</p> <p>Chapter 1, Lesson 2: How do Body Systems Transport Materials?</p> <p>Focus: Circulatory System</p> <p>Objective: Recognize that many-celled organisms have specialized structures that transport materials.</p> <ul style="list-style-type: none"> PowerPoint BrainPop iPad app <p>Lab: Draw and color the human body systems</p>		
2:30		<p>Science</p> <p>Scientist of the Month: September Albert Einstein</p> <ul style="list-style-type: none"> Keynote BrainPop Video 		<p>Science</p> <p>Scientist of the Month: October Marie Curie</p> <ul style="list-style-type: none"> Keynote BrainPop Video 	<p>Computer Lab</p> <p>(2:20 – 3:00)</p>	
2:45	Daily 5	Daily 5				
3:00	Wrap-up: stack chairs, organize personal space, clean and pick up classroom.					
3:05	Dismissal					

Special Activities this week... (NOTE: Staff meetings will be every Monday)

Computer Lab Wednesday 11:00 – 11:45 a.m. (as needed)
Friday 2:20 – 3:00 p.m.

KEY:
SSR = Sustained Silent Reading
Basal Reading = Houghton Mifflin
Basal Math = McMillan, McGraw Hill