

Teachers report at 8:10 and may leave at 3:50

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME
8:15 - 8:25	Arrival. Students get their math materials, unpack and meet at front of the class for class pledge and morning meeting.					
8:25 - 9:15	P.E.	Fine Arts	P.E.	P.E.	Fine Arts	
9:15	Math Standards; Xtra Math/ST Math 5OA.2 Number of the Day 5NBT.7 Singapore Math: 5OA.1 Quotitive Division 5NBT.1 CCSS 5.N5.NF.1 5.NF.2 5.NF.3 5NBT.2 MODULE 3/TOPIC A 5NBT.4 LESSON 1 Objective: <i>Make equivalent fractions with the number line, the area model, and numbers.</i>	Math Xtra Math/ST Math Number of the Day Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 3/TOPIC A LESSON 2 Objective: <i>Make equivalent fractions with sums of fractions with like denominators.</i>	Math Xtra Math/ST Math Number of the Day Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 3/TOPIC B LESSON 3 Objective: <i>Making Like Units Pictorially</i>	Math Xtra Math/ST Math Number of the Day Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 3/TOPIC B LESSON 4 Objective: <i>Add fractions with sums between 1 and 2.</i>	Math Xtra Math/ST Math Number of the Day Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 3/TOPIC B LESSON 5 Objective: <i>Subtract fractions with unlike units using the strategy of creating equivalent fractions.</i>	
10:15-	Recess until 10:30 (Outdoors, weather permitting)					
10:30	ELA Class Novel: Number the Stars Vocabulary: Academic Vocabulary/Strategies Practice Book p. 174 Grammar: Adjectives 333K Spelling: cycle, aqua, hydro, -tion W5.2	ELA Class Novel: Number the Stars Practice Book p. 179 Vocabulary: Academic Vocabulary/Strategies Grammar: Practice Book, p. 184 Writing: 1. Spelling Sentences 2. Narrative Writing - Peer Review	ELA Class Novel: Number the Stars Practice Book p.177,178 Vocabulary: Academic Vocabulary/Strategies Grammar: Writing: 1. Spelling Sentences 2. Narrative Writing - Peer Review	ELA Class Novel: Number the Stars Vocabulary: Academic Vocabulary/Strategies Practice Book p.182 Grammar: Practice Book, p. 185 Writing: 1. Spelling Sentences 2. Narrative Writing - Peer Review	ELA Class Novel: Number the Stars-Literature Circle Discussion Vocabulary: Assessment Spelling: Assessment Grammar: Practice Book, p. 185 Writing: 1. Spelling Sentences 2. Narrative Writing - Peer Review	
11:30	Close Read: Water, Water, Everywhere	Close Read: Water, Water, Everywhere	Close Read: Water, Water, Everywhere	Close Read: Water, Water, Everywhere	Close Read: Water, Water, Everywhere	

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME
12:15	LUNCH (and recess for children)					
1:00	ELD Read Aloud: //Inside Reading // Grammar: “Present Progressive” <i>ELD Standard:</i>					
1:30	Social Studies Unit 2 Opener Chapter 3, Lesson 1: World Travel & Trade Objective: Describe early Chinese trade, inventions, and exploration Geography: North America - Flash cards - Interactive game Independent Practice: Lesson 1 Quiz	Science Smart Lab 11:15 - 12:00 Building Cells Chapter 2, Lesson 1: How do Scientists Classify Living Things? Objective: Identify reasons why sciences classify living things. Identify the five kingdoms of living things. Recognize how scientists name living things. -BrainPop	Social Studies Unit 2 Opener Chapter 3, Lesson 1: World Travel & Trade Objective: Describe early Chinese trade, inventions, and exploration Geography: North America - Flash cards - Interactive game Independent Practice: Lesson 1 Quiz	Science Chapter 2, Lesson 2: How do Scientists Classify Living Things? Objective: Identify the two main groups of animals, describe how vertebrates and invertebrates differ and give examples of each.	Social Studies Unit 2 Opener Chapter 3, Lesson 1: World Travel & Trade Objective: Describe early Chinese trade, inventions, and exploration Geography: North America - Flash cards - Interactive game Independent Practice: Lesson 1 Quiz	
2:30		Computer Lab (2:00 – 3:00)	Science Scientist of the Month: November George Washington Carver Keynote BrainPop Video			
2:45	Daily 5					
3:00		(2:20 – 3:00)	Wrap-up: stack chairs, organize personal space, clean and pick up classroom.			
3:05	Dismissal					

Special Activities this week... (NOTE: Staff meetings will be every Monday)

Computer Lab Tuesday 2:00 – 3:00 p.m.
 Wednesday 11:00 – 11:45 a.m. (as needed)
 Friday 2:00 – 3:00 p.m.