

Teachers report at 8:10 and may leave at 3:50

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME
8:15 - 8:25	Arrival. Students get their math materials, unpack and meet at front of the class for class pledge and morning meeting.					
8:25 - 9:15	P.E.	Fine Arts	P.E.	P.E.	Fine Arts	
9:15 Standards: 5OA.2 5NBT.7 5OA.1 5NBT.1 5NBT.2 5NBT.4 5NBT.5 5NBT.6	Math Xtra Math/ST Math Number of the Day Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 4/TOPIC B LESSON 2 Objective: <i>Interpret a fraction as division</i>	Math Xtra Math/ST Math Number of the Day Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 4/TOPIC B LESSON 3 Objective: <i>Interpret a fraction as division</i>	Math Xtra Math/ST Math Number of the Day Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 4/TOPIC B LESSON 4 Objective: <i>Use tape diagrams to model fractions as division</i>	Math Xtra Math/ST Math Number of the Day Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 4/TOPIC B LESSON 5 Objective: <i>Solve word problems involving the division of whole numbers with answers in the form of fractions or whole numbers</i>	Math Xtra Math/ST Math Number of the Day Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 4/TOPIC C LESSON 6 Objective: <i>Relate fractions as division to a fraction of a set</i>	
10:15-	Recess until 10:30 (Outdoors, weather permitting)					
10:30 5L.1 5L.2 5L.4 5L.5 5RI.2 5RI.4 W5.2	ELA Class Novel: Number the Stars Selection 2: Mariah Keeps Cool Vocabulary: Academic Vocabulary/Strategies Practice Book p. 197 Grammar: Adjectives 363K Spelling: (Week 2) circ, sphere, pre, -tion	ELA Class Novel: Number the Stars Practice Book p. 199 Vocabulary: Academic Vocabulary/Strategies Grammar: Practice Book, p. 207 Writing: Multiparagraph Informational Essay on Close Read	ELA Class Novel: Number the Stars Practice Book p. 200,201 Vocabulary: Academic Vocabulary/Strategies Grammar: 363K Writing: Multi-paragraph Informational Essay on Close Read	ELA Class Novel: Number the Stars Vocabulary: Academic Vocabulary/Strategies Practice Book p.206 Grammar: Practice Book, p. 208 Writing: Multiparagraph Informational Essay on Close Read	ELA Class Novel: Number the Stars-Literature Circle Discussion Vocabulary: Assessment Spelling: Assessment Grammar: Practice Book, p. 209 Writing: Multi-paragraph Informational Essay on Close Read	
11:30	Close Read: Water, Water, Everywhere	Close Read: Water, Water, Everywhere	Close Read: Water, Water, Everywhere	Close Read: Water, Water, Everywhere	Close Read: Water, Water, Everywhere	

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME
12:15	LUNCH (and recess for children)					
1:00	ELD Read Aloud: //Inside Reading // Grammar: “Present Progressive” <i>ELD Standard:</i>					
1:30	<p>Social Studies Chapter 3, Lesson 3: Europeans Arrive in the Americas Objective: Trace the routes of and evaluate the significance of Columbus’s voyages. Locate land claimed by the Spanish and Portuguese explorers. Geography: North America - Flash cards - Interactive game Independent Practice: Lesson 3 Quiz</p>	<p>Science Smart Lab 11:15 - 12:00 Building Cells Science Chapter 2, Lesson 2: How are some animals classified? Objective: Identify the two main groups of animals, describe how vertebrates and invertebrates differ and give examples of each. -BrainPop Notes: Foldable</p>	<p>Social Studies Chapter 3, Lesson 4: Conquest of the Americas Objective: Evaluate the effect of the Spanish encounter with the Aztecs. Identify aims, accomplishments, and obstacles of Spanish explorers. Geography: North America - Flash cards - Interactive game Independent Practice: Lesson 4 Quiz</p>	<p>Science Chapter 2, Lesson 3: How are Plants Classified? Objective: Describe the two main groups of plants. Give examples of vascular and nonvascular plants. -BrainPop Notes: Foldable/Labeling</p>		
2:30		<p>Computer Lab (2:00 – 3:00)</p>	<p>Science Scientist of the Month: November George Washington Carver Keynote BrainPop Video</p>			
2:45	<p>Daily 5</p>					
3:00	Wrap-up: stack chairs, organize personal space, clean and pick up classroom.					
3:05	Dismissal					

Computer Lab Tuesday 2:00 – 3:00 p.m.
 Wednesday 11:00 – 11:45 a.m. (as needed)
 Friday 2:00 – 3:00 p.m.