

Teachers report at 8:10 and may leave at 3:50

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME
8:15 - 8:25	Arrival. Students get their math materials, unpack and meet at front of the class for class pledge and morning meeting.					
8:25 - 9:15	P.E.	Fine Arts	P.E.	P.E.	Fine Arts	
9:15	Math Standards: <i>Xtra Math/ST Math/ Math in a Flash</i> Singapore Math: 5OA.2 5NBT.7 5OA.1 5NBT.1 5NBT.2 5NBT.4 5NBT.5 5NBT.6 Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 4/TOPIC E LESSON 13 Objective: <i>Objective: Multiply unit fractions by unit fractions.</i>	Math <i>Xtra Math/ST Math/ Math in a Flash</i> Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 4/TOPIC E LESSON 14 Objective: <i>Objective: Multiply unit fractions by non-unit fractions.</i>	Math <i>Xtra Math/ST Math/ Math in a Flash</i> Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 4/TOPIC E LESSON 15 Objective: <i>Objective: Multiply non-unit fractions by non-unit fractions.</i>	Math <i>Xtra Math/ST Math/ Math in a Flash</i> Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 4/TOPIC E LESSON 16 Objective: <i>Objective: Solve word problems using tape diagrams and fraction-by-fraction multiplication.</i>	Math <i>Xtra Math/ST Math/ Math in a Flash</i> Singapore Math: Quotitive Division CCSS 5.N5.NF.1 5.NF.2 5.NF.3 MODULE 4/TOPIC E LESSON 17 Objective: <i>Objective: Relate decimal and fraction multiplication.</i>	
10:15-	Recess until 10:30 (Outdoors, weather permitting)					
10:30	ELA Class Novel: <i>Literature Circles</i> 5L.1 5L.2 HMH: Dear Mr. Henshaw 5L.4 <i>(1st Read Silent)</i> 5L.5 Social Studies: Latitude & Longitude (p.116)/ Chapter 3 Review 5RI.2 Science: Ch.3L2 How Do Plants Recycle Materials? 5RI.4 W5.2 Vocabulary: Academic Vocabulary/Strategies Practice Book p. 197 Grammar: Adjectives 363K Spelling: (Week 2) <i>circ, sphere, pre, -tion (take notes)</i>	ELA Class Novel: <i>Literature Circles</i> Social Studies: A Northwest Passage (p. 122) Science: Ch.3L1:What Vascular Plants Do, p. 64 Practice Book p. 199 Vocabulary: Academic Vocabulary/Strategies Grammar: Practice Book, p. 207 Writing: Narrative Writing	ELA Class Novel: <i>Literature Circles</i> HMH: Dear Mr. Henshaw 5L.4 <i>(2nd Read)</i> Social Studies: Roanoke and Jamestown (p. 130) Science: Ch.3L2 How Do Plants Recycle Materials? Practice Book p. 200,201 Vocabulary: Academic Vocabulary/Strategies Grammar: 363K Writing: Narrative Writing	ELA Class Novel: <i>Literature Circles</i> Social Studies: New England Settlements (p. 136) Science: Ch.3L2 How Do Plants Recycle Materials? Vocabulary: Academic Vocabulary/Strategies Practice Book p.206 Grammar: Practice Book, p. 208 Writing: Narrative Writing	ELA Class Novel: <i>Literature Circle Discussion</i> Vocabulary: Academic Vocabulary/Strategies Practice Book p.206 Grammar: Practice Book, p. 208 Writing: Narrative Writing	
11:30		Close Read: <i>Tissues</i>	Close Read: <i>Tissues</i>	Close Read: <i>Tissues</i>	Close Read: <i>Tissues</i>	

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME
12:15	LUNCH (and recess for children)					
1:00	ELD Read Aloud: //Inside Reading // Grammar: “Present Progressive” <i>ELD Standard:</i>					
1:30	<p>SCIENCE <i>Ch.3L1:What Vascular Plants Do (p.64)</i> Objective: How do vascular plants grow in different environments. What do stems, roots, and leaves do?</p> <ul style="list-style-type: none"> • PowerPoint • Interactive Notes • Summary • BrainPop <p>SOCIAL STUDIES <i>Ch.4L1: A Northwest Passage (p. 122)</i> Objective: Describe the aims and accomplishments of English, French, and Dutch explorers.</p> <ul style="list-style-type: none"> • Cornell Notes/ Summary • BrainPop • Lesson Quiz 	<p>Awards Assembly 1:15 p.m.</p>	<p>SCIENCE <i>Ch.3L2:How do Plants Recycle Materials? (p.70)</i> Objective: Identify the significance of the carbon dioxide-oxygen and nitrogen cycles.</p> <ul style="list-style-type: none"> • PowerPoint • Interactive Notes • Summary • BrainPop <p>SOCIAL STUDIES <i>Ch.4L2: Roanoke & Jamestown (p. 130)</i> Objective: Explain the reasons for founding early English settlements. Describe the Jamestown settlers’ experience.</p> <ul style="list-style-type: none"> • Cornell Notes/ Summary • BrainPop • Lesson Quiz 	<p>Poetry & Prose 2:00 p.m.</p>	<p>SCIENCE <i>Ch.3L3:How do Plants Reproduce? (p.78)</i> Objective: Compare the adaptive characteristics of species that improve their ability to survive and reproduce in an ecosystem.</p> <ul style="list-style-type: none"> • PowerPoint • Interactive Notes • Summary • BrainPop <p>SOCIAL STUDIES <i>Ch.4L3: New England Settlements (p. 122)</i> Objective: Explain the reasons for founding Plymouth & Massachusetts Bay. Describe the role religion played.</p> <ul style="list-style-type: none"> • Cornell Notes/ Summary • BrainPop • Lesson Quiz 	
2:30		<p>Computer Lab (2:00 – 3:00)</p>	<p>Science Scientist of the Month: November George Washington Carver BrainPop Video</p>		<p>Computer Lab (2:00 – 3:00)</p>	
2:45		<p>Daily 5</p>		<p>Daily 5</p>		
3:00	Wrap-up: stack chairs, organize personal space, clean and pick up classroom.					
3:05	Dismissal					