

Teachers report at 8:10 and may leave at 3:50

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:10	Arrival. Students get their math materials, unpack and meet at front of the class for class pledge and morning meeting.				
8:15	ELD <i>ELD Standard:</i>	Fine Arts 9:25 - 10:10	ELD <i>ELD Standard:</i>	ELD <i>ELD Standard:</i>	Fine Arts 9:25 - 10:10
9:00	Math <i>Xtra Math/ST Math/ Singapore Math:</i> Addition CCSS 5.NBT.1 LESSON 1 PLACE VALUE THROUGH MILLIONS Objective: <i>Students will read and write whole number through the millions</i>	Math <i>Xtra Math/ST Math/ Singapore Math:</i> Addition CCSS 5.NBT.3B LESSON 2 COMPARE & ORDER WHOLE NUMBERS THROUGH MILLIONS Objective: <i>Students will compare and order whole numbers through millions</i>	Math <i>Xtra Math/ST Math/ Singapore Math:</i> Addition CCSS 5.NBT.3B LESSON 3 MODEL FRACTIONS & DECIMALS Objective: <i>Students will use models to relate decimals to fractions</i>	Math <i>Xtra Math/ST Math/ Singapore Math:</i> Addition CCSS 5.NBT.3A LESSON 4 REPRESENT DECIMALS Objective: <i>Students will read and write whole number through the millions</i>	Math <i>Xtra Math/ST Math/ Singapore Math:</i> Addition CCSS 5.N5.NF.1 5.NF.2 5.NF.3 LESSON 5 UNDERSTAND PLACE VALUE Objective: <i>Students will understand place value in decimal numbers</i>
10:15	Recess until 10:30 (Outdoors, weather permitting)				
10:30	ELA CCSS <i>SL.5.1, SL.5.2, RI.4</i> MODULE 1:UNIT 1 LESSON 1 GETTING READY TO LEARN ABOUT HUMAN RIGHTS Close Reading of Article 1 of the Universal Declaration of Human Rights (UDHR) Objective: <i>I can effectively engage in a discussion with my peers. I can summarize portions of a text when reading or listening to information being presented. I can determine the meaning of content words or phrases in an informational text.</i> Vocabulary: participate, criteria, primary source, United Nations, dignity, endowed, reason, conscience, brotherhood Ongoing Assessment: <ul style="list-style-type: none"> Human Rights Thinking Charts Exit Ticket 	ELA CCSS <i>SL.5.1, SL.5.2, RI.4</i> MODULE 1:UNIT 1 LESSON 2 BUILDING BACKGROUND: A Short History of Human Rights Objective: <i>I can effectively engage in a discussion with my peers. I can summarize portions of a text when reading or listening to information being presented. I can determine the meaning of content words or phrases in an informational text.</i> Ongoing Assessment: <ul style="list-style-type: none"> Group anchor charts Annotated texts Student journals Exit tickets 	ELA CCSS <i>RI.5.2, RL.5.4, RI.5.4, RI.5.4</i> MODULE 1:UNIT 1 LESSON 3 VOCABULARY: Human Rights Objective: <i>I can determine the main idea(s) of an informational text based on key details. I can use a variety of strategies to read grade-appropriate words and phrases I don't know. I can determine the meaning of academic words or phrases in an informational text. I can determine the meaning of content words or phrases in an informational text.</i> Ongoing Assessment: <ul style="list-style-type: none"> Students' annotated copy of "A Short History of the UDHR" (Homework from Lesson 2) Vocabulary Sketches (on flash cards) 	ELA CCSS <i>RI.5.2, RI.5.3, RI.5.4, RI.5.4, L.5.4</i> MODULE 1:UNIT 1 LESSON 4 CLOSE READING: The Introduction to the Universal Declaration of Human Rights Objective: <i>I can determine the main idea(s) of an informational text based on key details. I can explain important connections between people, events, or ideas in a historical, scientific, or technical text accurately. I can determine the meaning of academic words or phrases in an informational text. I can determine the meaning of content words or phrases in an informational text. I can use a variety of strategies to read grade-appropriate words and phrases I don't know.</i> Ongoing Assessment: <ul style="list-style-type: none"> Students' annotated copies of the UDHR Exit Tickets 	ELA CCSS <i>RI.5.2, RI.5.3, RI.5.4, RI.5.4, L.5.4</i> MODULE 1:UNIT 1 LESSON 5 MID-UNIT 1 ASSESSMENT: Human Rights Vocabulary & Common Prefixes

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Notes:
12:15	LUNCH (and recess for children)					
1:00						
1:30	<p>SCIENCE <i>Ch.1L1:What are Cells, and What Do They Do? (p.A4)</i> Objective: Describe structures that are found in cells. Analyze processes that take place in cells. Describe interactions that take place in cells.</p> <ul style="list-style-type: none"> • PowerPoint • Interactive Notes: Cell Diagrams (Human/Plant) • Cornell Notes/Summary • BrainPop <p>CELL MODEL PROJECT</p>		<p>SCIENCE <i>Ch.1L2:How do Body Systems Transport Materials? (p.A14)</i> Objective: Recognize that many-celled organisms have specialized structures that transport materials. Describe how the blood, heart, and lungs work together to help the body take in oxygen and give off carbon dioxide. Analyze how the parts of the digestive system function. Explain the role of the excretory system, and identify its organs.</p> <ul style="list-style-type: none"> • PowerPoint • Interactive Notes • Cornell Notes/Summary • BrainPop • Human Body App <p>HUMAN BODY SYSTEMS DRAWING</p>		<p>SCIENCE <i>Ch.1L2:How do Body Systems Transport Materials? (p.A14)</i> Objective: Recognize that many-celled organisms have specialized structures that transport materials. Describe how the blood, heart, and lungs work together to help the body take in oxygen and give off carbon dioxide. Analyze how the parts of the digestive system function. Explain the role of the excretory system, and identify its organs.</p> <ul style="list-style-type: none"> • PowerPoint • Interactive Notes • Cornell Notes/Summary • BrainPop • Human Body App <p>HUMAN BODY SYSTEMS DRAWING</p>	
	<p>SOCIAL STUDIES <i>Ch.1L2: Land & Climate (p. 6)</i> Objective: Describe physical features of the United States</p> <ul style="list-style-type: none"> • Cornell Notes/ Summary • BrainPop • Lesson Quiz 		<p>SOCIAL STUDIES <i>Ch.1L2: Our Nation's Resources (p. 14)</i> Objective: Know that natural resources in the U.S. include renewable, nonrenewable, and flow resources</p> <ul style="list-style-type: none"> • Cornell Notes/ Summary • BrainPop • Lesson Quiz 		<p>SOCIAL STUDIES <i>Ch.1L3: Regions of the U.S. (p. 22)</i> Objective: Explain and describe regions and ways regions trade with one another.</p> <ul style="list-style-type: none"> • Cornell Notes/ Summary • BrainPop • Lesson Quiz <p>CONTINENTS QUIZ</p>	
2:15	P.E.	Mon./Wed./Th.				
3:05	Dismissal					