

Teachers report at 8:10 and may leave at 3:50

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:10	Arrival. Students get their math materials, unpack and meet at front of the class for class pledge and morning meeting.				
8:15	<p>ELD</p> <p><i>ELD Standard(s):</i> <i>PII. 5.1 Understanding Text Structure-Apply growing understanding of how different text types are organized to express ideas (e.g., how a narrative is organized sequentially with predictable stages versus how opinions/arguments are structured logically around reasons and evidence) to comprehending texts and writing texts with increasing cohesion</i></p> <p>ELD Activity: <u>The Widow's Broom:</u> Text Structure Organizer & Story Hill</p>	<p>Fine Arts 8:25 - 9:10</p>	<p>ELD</p> <p><i>ELD Standard(s):</i> <i>PII. 5.1 Understanding Text Structure-Apply growing understanding of how different text types are organized to express ideas (e.g., how a narrative is organized sequentially with predictable stages versus how opinions/arguments are structured logically around reasons and evidence) to comprehending texts and writing texts with increasing cohesion</i></p> <p>ELD Activity: <u>The Widow's Broom:</u> Text Structure Organizer & Story Hill</p>	<p>Thanksgiving Holiday</p>	<p>Thanksgiving Holiday</p>
9:00	<p>Math</p> <p><i>Xtra Math/ST Math/ Singapore Math:</i> Addition CCSS 5.NBT.6</p> <p>Assessment: Check My Progress</p> <p>CHAPTER 4, LESSON 2 HANDS ON: DIVIDE USING BASE TEN BLOCKS Objective: <i>Explore dividing by two-digit divisors using models.</i></p>	<p>Math</p> <p><i>Xtra Math/ST Math/ Singapore Math:</i> Addition CCSS 5.NBT.6</p> <p>Assessment: Check My Progress</p> <p>CHAPTER 4, LESSON 3 DIVIDE BY A TWO DIGIT DIVISOR Objective: <i>Divide up to a three-digit number by a two-digit divisor</i></p> <p>Independent Practice: Approaching: 3 - 9 (odd), 15, 17-19 On Level: 2 - 12 (even), 14-19 Beyond Level: 8 - 19</p>		<p>Thanksgiving Holiday</p>	<p>Thanksgiving Holiday</p>
10:15	Recess until 10:30 (Outdoors, weather permitting)				
10:30	<p>ELA</p> <p><i>CCSS RI.5.2, RL.5.4, RI.5.5</i></p> <p>MODULE 1: UNIT 2 LESSON 4 - CHAPTER 4 "LOS HIGOS" Objective: Inferring about characters based on how they respond to challenges. Ongoing Assessment:</p> <ul style="list-style-type: none"> Comprehension Quiz, Chapter 4: "Los Higos/ Figs" (entrance ticket) Triad discussions Exit Ticket: Independent answer to text-dependent question 	<p>ELA</p> <p><i>CCSS SL.5.1, RL.5.1, RL.5.1, RL.5.3, RL.5.4</i></p> <p>MODULE 1: UNIT 2 LESSON 5 - CHAPTER 5 "LAS UVAS" Objective: Connecting informational text with literature: building background knowledge about Mexican immigration, California, and the great depression. Ongoing Assessment:</p> <ul style="list-style-type: none"> Comprehension Quiz, Chapter 5: "Las Guayabas/ Guavas" (entrance ticket) Getting the Gist note-catchers Exit Ticket: Independent answer to text-dependent question 	<p>ELA</p> <p><i>CCSS SL.5.1, RL.5.1, RL.5.1, RL.5.3, RL.5.4</i></p> <p>MODULE 1: UNIT 2 LESSON 6 - CHAPTER 6 "LOS MELONES" Objective: Contrasting two settings; metaphors, and theme Ongoing Assessment:</p> <ul style="list-style-type: none"> Comprehension Quiz, Chapter 6: "Los Melones/ Cantaloupes" (entrance ticket) Observe where students place their evidence flags Triad discussions Exit Ticket: Independent answer to text-dependent question 	<p>Thanksgiving Holiday</p>	<p>Thanksgiving Holiday</p>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Notes:
12:15	LUNCH (and recess for children)					
1:00						
1:30	<p>SOCIAL STUDIES</p> <p>Chapter 3, Lesson 3: <i>Europeans Arrive in the Americas (p. 96)</i> Objective: Trace the routes of and evaluate the significance of Columbus's voyages</p> <ul style="list-style-type: none"> • Cornell Notes/ Reflection • BrainPop <p>Ongoing Assessment: Lesson Quiz</p> <p>GEOGRAPHY Set up notes and study <i>South Region States and Capitals Test</i></p> <p>SCIENCE</p> <p>Chapter 2 Lesson 1 <i>How Do Scientists Classify Living Things?</i> Objective: Identify reasons why scientists classify living things. Identify the five kingdoms of living things</p> <ul style="list-style-type: none"> • PowerPoint • Cornell/Interactive Notes • BrainPop 	<p>SOCIAL STUDIES</p> <p>Chapter 3, Lesson 4: <i>Conquest of the Americas (p. 104)</i> Objective: Evaluate the effects of the Spanish encounter with the Aztecs.</p> <ul style="list-style-type: none"> • Cornell Notes/ Reflection • BrainPop <p>Ongoing Assessment: Lesson Quiz</p> <p>GEOGRAPHY Study <i>South Region States and Capitals Test</i></p> <p>SCIENCE</p> <p>Chapter 2 Lesson 2 <i>How Are Some Animals Classified?</i> Objective: Identify the two main groups of animals. Describe how vertebrates and invertebrates differ.</p> <ul style="list-style-type: none"> • PowerPoint • Cornell/Interactive Notes • BrainPop 	<p>SOCIAL STUDIES</p> <p>Chapter 3, Lesson 5: <i>New Spain (p. 110)</i> Objective: Describe the Spanish colonial system. Evaluate the impact of Spanish colonization on American Indians</p> <ul style="list-style-type: none"> • Cornell Notes/ Reflection • BrainPop <p>Ongoing Assessment: Lesson Quiz</p> <p>GEOGRAPHY Study <i>South Region States and Capitals Test</i></p> <p>SCIENCE</p> <p>Chapter 2 Lesson 3 <i>How Are Plants Classified?</i> Objective: Describe the two main groups of plants. Give examples of vascular and nonvascular plants.</p> <ul style="list-style-type: none"> • PowerPoint • Cornell/Interactive Notes • BrainPop 	<p>Thanksgiving Holiday</p>	<p>Thanksgiving Holiday</p>	
2:15	P.E.	Mon./Wed./Th.				
3:05	Dismissal					

Notes:

Tuesday: Turkey Trot 2 p.m.

Wednesday: Minimum Day 12:45 p.m.