

Teachers report at 8:10 and may leave at 3:50

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>8:10</b>	<b>Arrival.</b> Students get their math materials, unpack and meet at front of the class for class pledge and morning meeting.				
<b>8:15</b>	<p><b>ELD</b></p> <p><i>ELD Standard(s):</i> PI 5.7b <b>Evaluating Language Choices</b> Explain how well writers and speakers use specific language resources to support and opinion or present an idea.</p> <p>ELD Activity: “Food Fight”</p>	<p><b>Fine Arts 8:25 - 9:10</b></p>	<p><b>ELD</b></p> <p><i>ELD Standard(s):</i> PI 5.7b <b>Evaluating Language Choices</b> Explain how well writers and speakers use specific language resources to support and opinion or present an idea.</p> <p>ELD Activity: “Food Fight”</p>	<p><b>ELD</b></p> <p><i>ELD Standard(s):</i> PI 5.7b <b>Evaluating Language Choices</b> Explain how well writers and speakers use specific language resources to support and opinion or present an idea.</p> <p>ELD Activity: “Food Fight”</p>	<p><b>ELD</b></p> <p><i>ELD Standard(s):</i> PI 5.7b <b>Evaluating Language Choices</b> Explain how well writers and speakers use specific language resources to support and opinion or present an idea.</p> <p>ELD Activity: “Food Fight”</p>
<b>9:00</b>	<p><b>Math</b></p> <p><i>Xtra Math/ST Math/</i></p> <p><b>CCSS 5.NBT.7</b></p> <p><b>Assessment:</b> Common Core Quick Check</p> <p>Chapter Review (p.____)</p> <p><b>CHAPTER 6 , LESSON 9 ESTIMATE QUOTIENTS</b></p> <p><b>Objective:</b> <i>Students will estimate quotients of decimals and whole numbers</i></p> <p><b>Independent Practice:</b> <b>Approaching:</b> 5-13 (odd), 17, 18, 19 <b>On Level:</b> 4 - 12 (even), 14-19 <b>Beyond Level:</b> 10-19</p>	<p><b>Math</b></p> <p><i>Xtra Math/ST Math/</i></p> <p><b>CCSS 5.NBT.7</b></p> <p><b>Assessment:</b> Common Core Quick Check</p> <p>Chapter Review (p.____)</p> <p><b>CHAPTER 6 , LESSON 10 DIVIDE DECIMALS</b></p> <p><b>Objective:</b> <i>Students will explore dividing decimals by whole numbers.</i></p>	<p><b>Math</b></p> <p><i>Xtra Math/ST Math/</i></p> <p><b>CCSS 5.NBT.7</b></p> <p><b>Assessment:</b> Common Core Quick Check</p> <p>Chapter Review (p.____)</p> <p><b>CHAPTER 6 , LESSON 11 DIVIDE DECIMALS BY WHOLE NUMBERS</b></p> <p><b>Objective:</b> <i>Students will divide decimals by whole numbers.</i></p> <p><b>Independent Practice:</b> <b>Approaching:</b> 3 - 13 (odd), 17, 19, 20 <b>On Level:</b> 4 - 14 (even), 15-20 <b>Beyond Level:</b> 9-20</p>	<p><b>Math</b></p> <p><i>Xtra Math/ST Math/</i></p> <p><b>CCSS 5.NBT.7</b></p> <p><b>Assessment:</b> Common Core Quick Check</p> <p>Chapter Review (p.____)</p> <p><b>CHAPTER 6 , LESSON 12 HANDS ON: USE MODELS TO DIVIDE DECIMALS</b></p> <p><b>Objective:</b> <i>Students will explore using models to divide decimals by decimals.</i></p>	<p><b>Math</b></p> <p><i>Xtra Math/ST Math/</i></p> <p><b>CCSS 5.NBT.7</b></p> <p><b>Assessment:</b> Common Core Quick Check</p> <p>Chapter Review (p.____)</p> <p><b>CHAPTER 6 , LESSON 13 DIVIDE DECIMALS</b></p> <p><b>Objective:</b> <i>Students will divide decimals by decimals.</i></p> <p><b>Independent Practice:</b> <b>Approaching:</b> 3 - 9 (odd), 14, 17, 18 <b>On Level:</b> 2 - 12 (even), 14-18 <b>Beyond Level:</b> 8-18</p>
<b>10:15</b>	<b>Recess</b> until 10:30 (Outdoors, weather permitting)				
<b>10:30</b>	<p><b>ELA</b></p> <p><b>Fluency:</b> ☐ p. 86</p> <p><b>Reading Selection:</b></p> <ol style="list-style-type: none"> <li>Harcourt Science: What are the functions of roots, stems, and leaves? (p. A62)</li> <li>HMH: Mariah Keeps Cool - 1st Read</li> </ol> <p><b>Vocabulary:</b> xylem, phloem, chlorophyll</p> <p><b>Spelling:</b> ☐ SP19, SP20, SP21 ☐ Spelling Relay Day 3 ☐ Spelling Sentences Day 3</p> <p><b>Phonics:</b> ☐ p.71</p>	<p><b>ELA</b></p> <p><b>Fluency:</b> ☐ p. 86</p> <p><b>Reading Selection:</b></p> <ol style="list-style-type: none"> <li>Harcourt Science: How Do Plants Recycle Materials? (p. A70)</li> <li>HMH: Mariah Keeps Cool - 2nd Read</li> <li>Esperanza Rising</li> </ol> <p><b>Vocabulary:</b> carbon</p> <p><b>Spelling:</b> ☐ SP19, SP20, SP21 ☐ Spelling Relay Day 3 ☐ Spelling Sentences Day 3</p> <p><b>Phonics:</b> ☐ p.71</p>	<p><b>ELA</b></p> <p><b>Fluency:</b> ☐ p. 86</p> <p><b>Reading Selection:</b></p> <ol style="list-style-type: none"> <li>Harcourt Science: How Do Plants Reproduce? (p. A78)</li> <li>HMH: Mariah Keeps Cool - Text Dependent Discussion</li> <li>Esperanza Rising</li> </ol> <p><b>Vocabulary:</b> gymnosperm, pollen, angiosperm</p> <p><b>Spelling:</b> ☐ SP19, SP20, SP21 ☐ Spelling Relay Day 3 ☐ Spelling Sentences Day 3</p> <p><b>Phonics:</b> ☐ p.71</p>	<p><b>ELA</b></p> <p><b>Fluency:</b> ☐ p. 86</p> <p><b>Reading Selection:</b></p> <ol style="list-style-type: none"> <li>Harcourt Science: How Do Plants Reproduce? (p. A78)</li> <li>HMH: Mariah Keeps Cool - Culminating Activity</li> <li>Esperanza Rising</li> </ol> <p><b>Vocabulary:</b> grain</p> <p><b>Spelling:</b> ☐ SP19, SP20, SP21 ☐ Spelling Relay Day 4 ☐ Spelling Sentences Day 4</p> <p><b>Phonics:</b> ☐ p.71</p>	<p><b>ELA</b></p> <p><b>Fluency:</b> ☐ p. 86</p> <p><b>Reading Selection:</b></p> <ol style="list-style-type: none"> <li>HMH: Mariah Keeps Cool - Culminating Activity</li> <li>Esperanza Rising</li> </ol> <p><b>Spelling:</b> ☐ <b>Spelling Test</b> ☐ <b>Spelling Relay</b> (Turn in) ☐ <b>Spelling Sentences</b> Day 5 (Turn in)</p> <p><b>Phonics:</b> ☐ p.71</p>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Notes:
12:15	<b>LUNCH</b> (and recess for children)					
1:00						
1:30	<p><b>SOCIAL STUDIES</b></p> <p>Chapter 5 Review</p> <p><b>More:</b> The African American Migration Story (Google Classroom)</p> <p><b>Ongoing Assessment:</b> Lesson Quiz (Edmodo)</p> <p><b>GEOGRAPHY</b> Study <i>Northeast Region States &amp; Capitals</i></p> <p><b>PLTW</b> Module: <b>Infection Detection Introduction - Activity 1: Germs, Germs, Everywhere</b></p> <p>More: <b>Sphero &amp; Coding</b></p> <p><b>SCIENCE</b></p> <p>Chapter 4 Lesson 1 <i>What are the functions of roots, stems, and leaves?</i> Objective: Describe how food is transported in plants. Describe the function of plant leaves.</p> <ul style="list-style-type: none"> <li>PowerPoint</li> <li>Cornell/Interactive Notes: Foldable</li> <li>BrainPop:</li> </ul>	<p><b>SOCIAL STUDIES</b></p> <p>Chapter 5 Test</p> <p><b>More:</b> The Second Middle Passage (Google Classroom)</p> <p><b>GEOGRAPHY</b> Study <i>Northeast Region States &amp; Capitals</i></p> <p><b>PLTW</b> Module: <b>Infection Detection Introduction - Activity 2: Preventing the Spread</b></p> <p>More: <b>Sphero &amp; Coding</b></p> <p><b>SCIENCE</b></p> <p>Chapter 4 Lesson 2 <i>How do plants recycle materials?</i> Objective: Conclude that human activities can upset the balance of the carbon dioxide-oxygen cycle.</p> <ul style="list-style-type: none"> <li>PowerPoint</li> <li>Cornell/Interactive Notes</li> <li>BrainPop:</li> </ul>	<p><b>SOCIAL STUDIES</b></p> <p>Chapter 6, Lesson 1: <i>The Middle Colonies</i> (p. 186) <b>Objective:</b> Describe political, religious, and social institutions of the Middle Colonies.</p> <ul style="list-style-type: none"> <li>Cornell Notes/ Reflection</li> <li>BrainPop</li> </ul> <p><b>Ongoing Assessment:</b> Lesson Quiz (Edmodo)</p> <p><b>More:</b> The Evolution of Slavery in Colonial Virginia (Google Classroom)</p> <p><b>GEOGRAPHY</b> Study <i>Northeast Region States &amp; Capitals</i></p> <p><b>PLTW</b> Module: <b>Infection Detection Introduction - Activity 3: Infection Fighters</b></p> <p>More: <b>Sphero &amp; Coding</b></p> <p><b>SCIENCE</b></p> <p>Chapter 4 Lesson 3 <i>How do Plants Reproduce?</i> Objective: Compare life cycles of plants and animals</p> <ul style="list-style-type: none"> <li>PowerPoint</li> <li>Cornell/Interactive Notes</li> <li>BrainPop: "Plant Growth", "Pollination"</li> </ul>	<p><b>SOCIAL STUDIES</b></p> <p>Chapter 6, Lesson 2: <i>Life in the Middle Colonies</i> (p. 196) <b>Objective:</b> Describe economic and social institutions of the Middle Colonies</p> <ul style="list-style-type: none"> <li>Cornell Notes/ Reflection</li> <li>BrainPop</li> </ul> <p><b>Ongoing Assessment:</b> Lesson Quiz (Edmodo)</p> <p><b>GEOGRAPHY</b> Study <i>Northeast Region States &amp; Capitals</i></p> <p><b>PLTW</b> Module: <b>Infection Detection Introduction - Activity 4: Mystery At School</b></p> <p>More: <b>Sphero &amp; Coding</b></p> <p><b>SCIENCE</b></p> <p>Chapter 4 Lesson 4 <i>How do plants use people?</i> Objective: Describe how people use plants in their daily lives.</p> <ul style="list-style-type: none"> <li>PowerPoint</li> <li>Cornell/Interactive Notes</li> <li>BrainPop: "Six Kingdoms", "Classification"</li> </ul>	<p><b>SOCIAL STUDIES</b></p> <p>Chapter 6, Lesson 3: <i>The Southern Colonies</i> (p. 202) <b>Objective:</b> Explain early democratic practices in Virginia.</p> <ul style="list-style-type: none"> <li>Cornell Notes/ Reflection</li> <li>BrainPop</li> </ul> <p><b>Ongoing Assessment:</b> Lesson Quiz (Edmodo)</p> <p><b>GEOGRAPHY</b> Study <i>Northeast Region States &amp; Capitals</i></p> <p><b>PLTW</b> Module: <b>Infection Detection Introduction - Activity 5: Disease Detectives</b></p> <p>More: <b>Sphero &amp; Coding</b></p> <p><b>SCIENCE</b></p> <p>Chapter 4 Test</p>	
2:15	P.E.	Mon./Wed./Th.				
3:05	Dismissal					

Notes: Wednesday is a Minimum Day