

Teachers report at 8:10 and may leave at 3:50

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:10	Arrival. Students get their math materials, unpack and meet at front of the class for class pledge and morning meeting.				
8:15	<p>ELD</p> <p><i>ELD Standard(s):</i> <i>PII. 5.3b Using Verbs & Verb Phrases</i> <i>Use frequently used verbs (e.g., take, like, eat) and various verb types (e.g., doing, saying, being/having, thinking/feeling) and tenses appropriate for the text type and discipline (e.g., simple past for recounting an experience) on familiar topics.</i></p> <p>ELD Activity: Modal Verbs & Opinion Writing - Concussions</p>	<p>Fine Arts 8:25 - 9:10</p>	<p>ELD</p> <p><i>ELD Standard(s):</i> <i>PII. 5.3b Using Verbs & Verb Phrases</i> <i>Use frequently used verbs (e.g., take, like, eat) and various verb types (e.g., doing, saying, being/having, thinking/feeling) and tenses appropriate for the text type and discipline (e.g., simple past for recounting an experience) on familiar topics.</i></p> <p>ELD Activity: Modal Verbs & Opinion Writing - Concussions</p>	<p>CUE National Conference</p>	<p>CUE National Conference</p>
9:00	<p>Math</p> <p><i>Xtra Math/ST Math/</i></p> <p>CCSS 5.G.1</p> <p>Assessment: Common Core Quick Check</p> <p>Chapter Review (p.____)</p> <p>Benchmark 3</p> <p>CHAPTER 7 , LESSON 7 HANDS ON: MAP LOCATIONS</p> <p>Objective: <i>Students will plot points on a grid to solve real-world problems</i></p>	<p>Math</p> <p><i>Xtra Math/ST Math/</i></p> <p>CCSS 5.G.1</p> <p>Assessment: Common Core Quick Check</p> <p>Chapter Review (p.____)</p> <p>Benchmark 3</p> <p>CHAPTER 7, LESSON 8 ORDERED PAIRS</p> <p>Objective: <i>Students will graph points on a coordinate plane to solve real-world mathematical problems.</i></p> <p>Independent Practice: Approaching: 3 - 13 odd, 15-17,21,22 On Level: 4-14 (even), 15-22 Beyond Level: 7,8,13-22 2</p>	<p>Math</p> <p><i>Xtra Math/ST Math/</i></p> <p>CCSS 5.G.1</p> <p>Assessment: Common Core Quick Check</p> <p>Chapter Review (p.____)</p> <p>Benchmark 3</p> <p>CHAPTER 7, LESSON 8 ORDERED PAIRS</p> <p>Objective: <i>Students will graph points on a coordinate plane to solve real-world mathematical problems.</i></p> <p>Independent Practice: Approaching: 3 - 13 odd, 15-17,21,22 On Level: 4-14 (even), 15-22 Beyond Level: 7,8,13-22</p>	<p>CUE National Conference</p>	<p>CUE National Conference</p>
10:15	Recess until 10:30 (Outdoors, weather permitting)				
10:30	<p>ELA</p> <p>Fluency: <input type="checkbox"/> p. 99 Phonics: <input type="checkbox"/> p.95</p> <p>Reading Selection 1: The French and Indian War (p. 228) Reading Selection 2: How Do Plants Make Food?</p> <p>Small Group:</p> <p>Spelling: <input type="checkbox"/> SP22/23/24 <input type="checkbox"/> Spelling Relay Day 1 <input type="checkbox"/> Spelling Sentences Day 1</p>	<p>ELA</p> <p>Fluency: <input type="checkbox"/> p. 99 Phonics: <input type="checkbox"/> p.95</p> <p>Reading Selection 1: Early Conflicts with Britain (p.234) Reading Selection 2: How Do Vascular Plants Produce Sexually?</p> <p>Small Group:</p> <p>Spelling: <input type="checkbox"/> SP22/23/24 <input type="checkbox"/> Spelling Relay Day 2 <input type="checkbox"/> Spelling Sentences Day 2</p>	<p>ELA</p> <p>Fluency: <input type="checkbox"/> p. 99 Phonics: <input type="checkbox"/> p.95</p> <p>Reading Selection 1: Conflicts Grow (p.240) Reading Selection 2: How do Plants Grow?</p> <p>Small Group:</p> <p>Spelling: <input type="checkbox"/> SP22/23/24 <input type="checkbox"/> Spelling Relay Day 3 <input type="checkbox"/> Spelling Sentences Day 3</p>	<p>CUE National Conference</p>	<p>CUE National Conference</p>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:15	LUNCH (and recess for children)				
1:00					
1:30	<p>SOCIAL STUDIES</p> <p>Chapter 6 Review & Test</p> <p>Ongoing Assessment: Chapter 6 Test</p> <p>GEOGRAPHY Study <i>Northeast Region States & Capitals</i></p> <p>PLTW Infection Detection Introduction - Activity 3: Infection Fighters</p> <p>SCIENCE</p> <p>Chapter 4 Lesson 1 <i>How Do Plants Make Food?</i> Objective: Describe the structures and processes involved in the food-making process of plants.</p> <ul style="list-style-type: none"> • PowerPoint • Cornell/Interactive Notes: Foldable • BrainPop: <i>Photosynthesis</i> <p>GROWTH & DEVELOPMENT</p>	<p>SOCIAL STUDIES</p> <p>Chapter 7, Lesson 1: <i>The French and Indian War</i> (p. 228) Objective: Explain the connection between France and Britain for control of North America</p> <ul style="list-style-type: none"> • Cornell Notes/ Reflection • BrainPop <p>Ongoing Assessment: Lesson Quiz</p> <p>GEOGRAPHY Study <i>Northeast Region States & Capitals</i></p> <p>PLTW Infection Detection Introduction - Activity 4 Disease Detectives</p> <p>SCIENCE</p> <p>Chapter 4 Lesson 3 <i>How Do Vascular Plants Reproduce Sexually?</i> Objective: Describe structures that make up the reproductive systems of flowering plants.</p> <ul style="list-style-type: none"> • PowerPoint • Cornell/Interactive Notes: Foldable • BrainPop: <i>Pollination</i> <p>GROWTH & DEVELOPMENT</p>	<p>SOCIAL STUDIES</p> <p>Chapter 7, Lesson 2: <i>Early Conflicts with Britain</i> (p. 234) Objective: Explain the role of taxation as a cause of the American Revolution</p> <ul style="list-style-type: none"> • Cornell Notes/ Reflection • BrainPop <p>Ongoing Assessment: Lesson Quiz</p> <p>GEOGRAPHY Study <i>Northeast Region States & Capitals</i></p> <p>PLTW Infection Detection Introduction - Activity 4 Disease Detectives</p> <p>SCIENCE</p> <p>Chapter 4 Lesson 4 <i>How Do Plants Grow?</i> Objective: Describe life cycles of plants.</p> <ul style="list-style-type: none"> • PowerPoint • Cornell/Interactive Notes: Foldable • BrainPop: <i>Pollination</i> <p>GROWTH & DEVELOPMENT</p>	<p>CUE National Conference</p>	<p>CUE National Conference</p>
2:15	P.E.	Mon./Wed./Th.			
3:05	Dismissal				

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