

Teachers report at 8:10 and may leave at 3:50

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>8:10</b>	<b>Morning Meeting</b>				
<b>8:15</b>	<b>Math</b> <i>ST Math/Prodigy</i>  CCSS 5NBT 1, 3, 3A, 3B <b>LESSON 1</b> <b>PLACE VALUE THROUGH MILLIONS</b> <b>Objective:</b> <i>Students will read and write whole number through the millions</i>	<b>Math</b> <i>ST Math/Prodigy</i>  CCSS 5NBT 1, 3, 3A, 3B <b>LESSON 2</b> <b>COMPARE &amp; ORDER WHOLE NUMBERS THROUGH MILLIONS</b> <b>Objective:</b> <i>Students will compare and order whole numbers through millions</i>	<b>Math</b> <i>ST Math/Prodigy</i>  CCSS 5NBT 1, 3, 3A, 3B <b>LESSON 3</b> <b>MODEL FRACTIONS &amp; DECIMALS</b> <b>Objective:</b> <i>Students will use models to relate decimals to fractions</i>	<b>Math</b> <i>ST Math/Prodigy</i>  CCSS 5NBT 1, 3, 3A, 3B <b>LESSON 4</b> <b>REPRESENT DECIMALS</b> <b>Objective:</b> <i>Students will read and write whole number through the millions</i>	<b>Math</b> <i>ST Math/Prodigy</i>  CCSS 5NBT 1, 3, 3A, 3B <b>LESSON 5</b> <b>UNDERSTAND PLACE VALUE</b> <b>Objective:</b> <i>Students will understand place value in decimal numbers</i>
<b>9:15</b>	ELA	P.E.	P.E.	ELA	ELA
<b>10:10</b>	<b>Recess until 10:15 (Outdoors, weather permitting)</b>				
<b>10:30</b>	<b>ELA</b> Read Aloud: <b>Nine, Ten: A September 11 Story</b>  CCSS <b>WONDERS</b> Start Smart	<b>ELA</b> Read Aloud: <b>Nine, Ten: A September 11 Story</b>  CCSS <b>WONDERS</b> Start Smart	<b>ELA</b> Read Aloud: <b>Nine, Ten: A September 11 Story</b>  CCSS <b>WONDERS</b> Start Smart	<b>ELA</b> Read Aloud: <b>Nine, Ten: A September 11 Story</b>  CCSS <b>WONDERS</b> Start Smart	<b>ELA</b> Read Aloud: <b>Nine, Ten: A September 11 Story</b>  CCSS <b>WONDERS</b> Start Smart
<b>11:30</b>	Fine Arts			Fine Arts	

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Notes:
12:10	<b>LUNCH</b>					
1:00	<b>ELD</b> <i>ELD Standard:</i>					
1:30	<p><b>SCIENCE</b> <b>Ch.1L1:What are Cells, and What Do They Do? (p.A4)</b> Objective: Describe structures that are found in cells. Analyze processes that take place in cells. Describe interactions that take place in cells.</p> <ul style="list-style-type: none"> <li>PowerPoint</li> <li>Interactive Notes: Cell Diagrams (Human/Plant)</li> <li>Cornell Notes/Summary</li> <li>BrainPop</li> </ul>	<p><b>SCIENCE</b> <b>Ch.1L1:What are Cells, and What Do They Do? (p.A4)</b> Objective: Describe structures that are found in cells. Analyze processes that take place in cells. Describe interactions that take place in cells.</p> <ul style="list-style-type: none"> <li>PowerPoint</li> <li>Interactive Notes: Cell Diagrams (Human/Plant)</li> <li>Cornell Notes/Summary</li> <li>BrainPop</li> </ul>	<p><b>SCIENCE</b> <b>Ch.1L2:How do Body Systems Transport Materials? (p.A14)</b> Objective: Recognize that many-celled organisms have specialized structures that transport materials. Describe how the blood, heart, and lungs work together to help the body take in oxygen and give off carbon dioxide. Analyze how the parts of the digestive system function. Explain the role of the excretory system, and identify its organs.</p> <ul style="list-style-type: none"> <li>PowerPoint</li> <li>Interactive Notes</li> <li>Cornell Notes/Summary</li> <li>BrainPop</li> <li>Human Body App</li> </ul>	<p><b>SCIENCE</b> <b>Ch.1L2:How do Body Systems Transport Materials? (p.A14)</b> Objective: Recognize that many-celled organisms have specialized structures that transport materials. Describe how the blood, heart, and lungs work together to help the body take in oxygen and give off carbon dioxide. Analyze how the parts of the digestive system function. Explain the role of the excretory system, and identify its organs.</p> <ul style="list-style-type: none"> <li>PowerPoint</li> <li>Interactive Notes</li> <li>Cornell Notes/Summary</li> <li>BrainPop</li> <li>Human Body App</li> </ul>		
	<p><b>SOCIAL STUDIES</b> <b>Ch.1L2: Land &amp; Climate (p. 6)</b> Objective: Describe physical features of the United States</p> <ul style="list-style-type: none"> <li>Cornell Notes/ Summary</li> <li>BrainPop</li> <li>Lesson Quiz - Formative</li> </ul>	<p><b>SOCIAL STUDIES</b> <b>Ch.1L2: Land &amp; Climate (p. 6)</b> Objective: Describe physical features of the United States</p> <ul style="list-style-type: none"> <li>Cornell Notes/ Summary</li> <li>BrainPop</li> <li>Lesson Quiz - Formative</li> </ul>	<p><b>SOCIAL STUDIES</b> <b>Ch.1L3: Regions of the U.S. (p. 22)</b> Objective: Explain and describe regions and ways regions trade with one another.</p> <ul style="list-style-type: none"> <li>Cornell Notes/ Summary</li> <li>BrainPop</li> <li>Lesson Quiz - Formative</li> </ul>	<p><b>SOCIAL STUDIES</b> <b>Ch.1L3: Regions of the U.S. (p. 22)</b> Objective: Explain and describe regions and ways regions trade with one another.</p> <ul style="list-style-type: none"> <li>Cornell Notes/ Summary</li> <li>BrainPop</li> <li>Lesson Quiz - Formative</li> </ul>		
2:00	<b>PROJECT LEAD THE WAY</b> Robotics & Automation Activity 1: Introduction to Robotics					
3:05	Dismissal					