

Teachers report at 8:10 and may leave at 3:50

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:10	Arrival. Students get their math materials, unpack and meet at front of the class for class pledge and morning meeting.				
8:15	ELD PII. 5.3b Understanding Text Structure	Fine Arts 8:25 - 9:10	ELD PII. 5.3b Understanding Text Structure	ELD PII. 5.3b Understanding Text Structure	ELD PII. 5.3b Understanding Text Structure
9:00	Math XTRA MATH ST MATH PRODIGY MATH CCSS 5.NF.3 Assessment: Common Core Quick Check Chapter Review (p.____) CHAPTER 8, LESSON 1 FRACTIONS & DIVISION Objective: <i>Solve word problems by interpreting a fraction as division of the numerator by the denominator.</i> Independent Practice: Approaching: 3, 5, 7, 8, 9 On Level: 2, 4 - 9 Beyond Level: 2 - 9	Math XTRA MATH ST MATH PRODIGY MATH CCSS 5.NF.2 Assessment: Common Core Quick Check Chapter Review (p.____) CHAPTER 8, LESSON 2 GREATEST COMMON FACTOR Objective: <i>Determine the common factors and the greatest common factor of a set of numbers.</i> Independent Practice: Approaching: 3 - 11 odd, 14, 15 On Level: 4-10 (even), 11-15 Beyond Level: 7 - 15	Math XTRA MATH ST MATH PRODIGY MATH CCSS 5.NF.5b Assessment: Common Core Quick Check Chapter Review (p.____) CHAPTER 8, LESSON 3 SIMPLEST FORM Objective: <i>Generate equivalent fractions by writing a fraction simplest form</i> Independent Practice: Approaching: 3 - 11 odd, 15, 17, 18 On Level: 4-14 (even), 15-18 Beyond Level: 9 - 18	Math XTRA MATH ST MATH PRODIGY MATH CCSS 5.NBT.5 Assessment: Common Core Quick Check Chapter Review (p.____) CHAPTER 8, LESSON 4 PROBLEM SOLVING INVESTIGATION: GUESS, CHECK, AND REVISE Objective: <i>Guess, check, and revise to solve problems.</i> Independent Practice: Approaching: 1 - 11 odd, On Level: 2-12 (even) Beyond Level: 1 - 12	Math XTRA MATH ST MATH PRODIGY MATH CCSS 5.NF.2 Assessment: Common Core Quick Check Chapter Review (p.____) CHAPTER 8, LESSON 5 LEAST COMMON MULTIPLE Objective: <i>Determine the common multiples and the least common multiple of a set of numbers</i> Independent Practice: Approaching: 3 - 13 odd, 17 - 19 On Level: 4-14 (even), 15-19 Beyond Level: 9 - 19
10:15	Recess				

10:30

ELA

ORAL LANGUAGE

- ☐ Teacher Read Aloud: "Land Rush!" **T12**

VOCABULARY TEXT-BASED COMPREHENSION

- ☐ Vocabulary in Context **T12-T13**
- ☐ Read & Comprehend **T16-T17**

- ☐ Think Through the Text: Anchor Text "Tucket's Travels" **T18-T33** (1st Read)

RESEARCH/MEDIA LITERACY

- ☐ **T49**

FOUNDATIONAL SKILLS

- ☐ Fluency: Model & Phrasing: Pauses **T12**

LANGUAGE ARTS

- ☐ **Spelling:** Final /n/ or /en/, /char/, /zher/: Pretest, **T52**
- ☐ **Grammar:** Daily Proofreading Practice, **T54** Teach Verbs *be, have*, **T54**
- ☐ **Narrative Writing:**

SMALL GROUP

- ☐ **T66 - T67**

ELA

ORAL LANGUAGE

- ☐ Turn and Talk **T36**

VOCABULARY TEXT-BASED COMPREHENSION

- ☐ Dig Deeper: How to Analyze the Text **T34-T35** (2nd Read)
 - Sequence of Events
 - Figurative Language
 - Author's Word Choice
 - Condensing Ideas

- ☐ Analyze the Text: Reread the Anchor Text: "Tucket's Travels" **T23,T27,T29**

- ☐ Your Turn **T36-T37**

RESEARCH/MEDIA LITERACY

- ☐ **T49**

FOUNDATIONAL SKILLS

- ☐ **Fluency:** Teach Phrasing: Pauses **T50**
 - Practice Phrasing: Pauses **T21**

LANGUAGE ARTS

- ☐ **Spelling:** Final /n/ or /en/, /char/, /zher/: Word Sort, **T52**
- ☐ **Grammar:** Daily Proofreading Practice, **T55** Extend Verb Phrases with *be* and *have*, **T55**
- ☐ **Narrative Writing:**

SMALL GROUP

- ☐ **T66 - T67**

ELA

ORAL LANGUAGE

- ☐ Classroom Conversation **T39**

VOCABULARY TEXT-BASED COMPREHENSION

- ☐ Independent Reading **T38**
 - Reader;s Guide: "Tucket's Travels"
 - Self-Selected Reading
- ☐ Apply Vocabulary Knowledge **T39**

RESEARCH/MEDIA LITERACY

- ☐ **T49**

FOUNDATIONAL SKILLS

- ☐ **Fluency:** Practice Phrasing: Pauses **T21**
- ☐ **Decoding:** Final Syllables **T51**

LANGUAGE ARTS

- ☐ **Spelling:** Final /n/ or /en/, /char/, /zher/: Pretest, **T52**
- ☐ **Grammar:** Daily Proofreading Practice, **T55** Teach More on Irregular Verbs **T55**
- ☐ **Narrative Writing:**

SMALL GROUP

- ☐ **T66 - T67**

ELA

ORAL LANGUAGE

- ☐ Classroom Conversation **T40**

VOCABULARY TEXT-BASED COMPREHENSION

- ☐ Connect to the Topic
 - Read Technical Text: "Wild Weather" **T40**
 - Think Through the Text, **T42, T44**

- ☐ Read & Comprehend **T16-T17**

- ☐ Think Through the Text: Anchor Text "Tucket's Travels" **T18-T33** (1st Read)

RESEARCH/MEDIA LITERACY

- ☐ **T49**

FOUNDATIONAL SKILLS

- ☐ Fluency: Model & Phrasing: Pauses **T12**

LANGUAGE ARTS

- ☐ **Spelling:** Final /n/ or /en/, /char/, /zher/: Pretest, **T52**
- ☐ **Grammar:** Daily Proofreading Practice, **T54** Teach Verbs *be, have*, **T54**
- ☐ **Narrative Writing:**

SMALL GROUP

- ☐ **T66 - T67**

ELA

ORAL LANGUAGE

- ☐ Speaking and Listening **T49**

VOCABULARY TEXT-BASED COMPREHENSION

- ☐ Extend the Topic: Extreme Environments
 - Domain Specific Vocabulary, **T48**
 - Research/Media Literacy, **T49**
 - Optional Second Read: "Wild Weather" **T40**

FOUNDATIONAL SKILLS

- ☐ Fluency: Progress Monitoring **T63**

LANGUAGE ARTS

- ☐ **Spelling:** Final /n/ or /en/, /char/, /zher/: Assess **T53**
- ☐ **Grammar:** Daily Proofreading Practice, **T56**
- ☐ Connect Grammar to Writing **T56-T57**

- ☐ **Narrative Writing:**

SMALL GROUP

- ☐ **T66 - T67**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:10	LUNCH (and recess for children)				
1:00	<p>Social Studies Chapter 7, Lesson 2: <i>Early Conflicts with Britain</i> (p. 234) Objective: Explain the role of taxation as a cause of the American Revolution</p> <ul style="list-style-type: none"> • Cornell Notes/ Reflection • BrainPop <p>Ongoing Assessment: Edmodo Quiz</p> <p>PLTW Infection Detection Introduction - Activity 5 Disease Detectives</p> <p>Science Chapter 4 Lesson 3 How Do Vascular Plants Reproduce Sexually? Objective: Describe structures that make up the reproductive systems of flowering plants.</p> <ul style="list-style-type: none"> • PowerPoint • Cornell/Interactive Notes: Foldable • BrainPop: <i>Pollination</i> 	<p>Social Studies Chapter 7, Lesson 2: <i>Early Conflicts with Britain</i> (p. 234) Objective: Explain the role of taxation as a cause of the American Revolution</p> <ul style="list-style-type: none"> • Cornell Notes/ Reflection • BrainPop <p>Ongoing Assessment: Edmodo Quiz</p> <p>PLTW Infection Modeling & Simulation - Activity 1 Simulation Game</p> <p>Science Chapter 4 Lesson 3 How Do Vascular Plants Reproduce Sexually? Objective: Describe structures that make up the reproductive systems of flowering plants.</p> <ul style="list-style-type: none"> • PowerPoint • Cornell/ Interactive Notes: Foldable • BrainPop: <i>Pollination</i> 		<p>Social Studies Chapter 7, Lesson 2: <i>Early Conflicts with Britain</i> (p. 234) Objective: Explain the role of taxation as a cause of the American Revolution</p> <ul style="list-style-type: none"> • Cornell Notes/ Reflection • BrainPop <p>Ongoing Assessment: Edmodo Quiz</p> <p>PLTW Infection Modeling & Simulation - Activity 2 Virtual Ecosystem</p> <p>Science Chapter 4 Lesson 4 How Do Plants Grow? Objective: Describe life cycles of plants.</p> <ul style="list-style-type: none"> • PowerPoint • Cornell/ Interactive Notes: Foldable • BrainPop: <i>Pollination</i> 	<p>Social Studies Chapter 7, Lesson 2: <i>Early Conflicts with Britain</i> (p. 234) Objective: Explain the role of taxation as a cause of the American Revolution</p> <ul style="list-style-type: none"> • Cornell Notes/ Reflection • BrainPop <p>Ongoing Assessment: Edmodo Quiz</p> <p>PLTW Infection Modeling & Simulation - Activity 3 Building Computer Models</p> <p>Science Chapter 4 Lesson 4 How Do Plants Grow? Objective: Describe life cycles of plants.</p> <ul style="list-style-type: none"> • PowerPoint • Cornell/Interactive Notes: Foldable • BrainPop: <i>Pollination</i>
2:15	P.E.	Mon./Wed./Th.			
3:05	Dismissal				

NOTES: