

Teachers report at 8:10 and may leave at 3:50

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>8:10</b>	<b>Arrival.</b> Students get their math materials, unpack and meet at front of the class for class pledge and morning meeting.				
<b>8:15</b>	<b>ELD</b> PII. 5.3b Understanding Text Structure	<b>Fine Arts</b> 8:25 - 9:10	<b>ELD</b> PII. 5.3b Understanding Text Structure	<b>ELD</b> PII. 5.3b Understanding Text Structure	<b>ELD</b> PII. 5.3b Understanding Text Structure
<b>9:00</b>	<b>Math</b> XTRA MATH ST MATH PRODIGY MATH  CCSS 5.NBT.5 <b>Assessment:</b> Common Core Quick Check Chapter Review (p.____) <b>CHAPTER 8, LESSON 4 PROBLEM SOLVING INVESTIGATION: GUESS, CHECK, AND REVISE</b> <b>Objective:</b> <i>Guess, check, and revise to solve problems.</i> <b>Independent Practice:</b> <b>Approaching:</b> 1 - 11 odd, <b>On Level:</b> 2-12 (even) <b>Beyond Level:</b> 1 - 12	<b>Math</b> XTRA MATH ST MATH PRODIGY MATH  CCSS 5.NF.5b <b>Assessment:</b> Common Core Quick Check Chapter Review (p.____) <b>CHAPTER 8, LESSON 6 COMPARE FRACTIONS</b> <b>Objective:</b> <i>Compare fractions by using the least common denominator</i> <b>Independent Practice:</b> <b>Approaching:</b> 3 - 11 odd, 15, 17, 18 <b>On Level:</b> 2 - 14 (even), 15-18 <b>Beyond Level:</b> 8 - 18	<b>Math</b> XTRA MATH ST MATH PRODIGY MATH  CCSS 5.NF.5b <b>Assessment:</b> Common Core Quick Check Chapter Review (p.____) <b>CHAPTER 8, LESSON 7 USE MODELS TO WRITE FRACTIONS AS DECIMALS</b> <b>Objective:</b> <i>Explore how to use models and fraction equivalence to write fractions as decimals</i>	<b>Math</b> XTRA MATH ST MATH PRODIGY MATH  CCSS 5.NF.5b <b>Assessment:</b> Common Core Quick Check Chapter Review (p.____) <b>CHAPTER 8, LESSON 8 WRITE FRACTIONS AS DECIMALS</b> <b>Objective:</b> <i>Use fraction equivalence to write fractions as decimals</i> <b>Independent Practice:</b> <b>Approaching:</b> 3 - 13 odd, <b>On Level:</b> 4 - 18 (even), 19 - 22 <b>Beyond Level:</b> 12 - 22	<b>Math</b> XTRA MATH ST MATH PRODIGY MATH  CCSS 5.NF.5b <b>Assessment:</b> Common Core Quick Check Chapter Review (p.____) <b>CHAPTER 8 ASSESSMENT</b>
<b>10:15</b>	<b>Recess</b>				

10:30

**ELA**

**ORAL LANGUAGE**

- ☐ Teacher Read Aloud: "Land Rush!" **T12**

**VOCABULARY TEXT-BASED COMPREHENSION**

- ☐ Vocabulary in Context **T12-T13**
- ☐ Read & Comprehend **T16-T17**

- ☐ Think Through the Text: Anchor Text "Tucket's Travels" **T18-T33** (1st Read)

**RESEARCH/MEDIA LITERACY**

- ☐ **T49**
- FOUNDATIONAL SKILLS**
- ☐ Fluency: Model & Phrasing: Pauses **T12**

**LANGUAGE ARTS**

- ☐ **Spelling:** Final /n/ or /en/, /char/, /zher/: Pretest, **T52**
- ☐ **Grammar:** Daily Proofreading Practice, **T54** Teach Verbs *be, have*, **T54**
- ☐ **Narrative Writing:**

**SMALL GROUP**

- ☐ **T66 - T67**

**ELA**

**ORAL LANGUAGE**

- ☐ Turn and Talk **T36**

**VOCABULARY TEXT-BASED COMPREHENSION**

- ☐ Dig Deeper: How to Analyze the Text **T34-T35** (2nd Read)
- Sequence of Events
- Figurative Language
- Author's Word Choice
- Condensing Ideas

- ☐ Analyze the Text: Reread the Anchor Text: "Tucket's Travels" **T23,T27,T29**

- ☐ Your Turn **T36-T37**

**RESEARCH/MEDIA LITERACY**

- ☐ **T49**

**FOUNDATIONAL SKILLS**

- ☐ **Fluency:** Teach Phrasing: Pauses **T50**
- Practice Phrasing: Pauses **T21**

**LANGUAGE ARTS**

- ☐ **Spelling:** Final /n/ or /en/, /char/, /zher/: Word Sort, **T52**
- ☐ **Grammar:** Daily Proofreading Practice, **T55** Extend Verb Phrases with *be* and *have*, **T55**
- ☐ **Narrative Writing:**

**SMALL GROUP**

- ☐ **T66 - T67**

**ELA**

**ORAL LANGUAGE**

- ☐ Classroom Conversation **T39**

**VOCABULARY TEXT-BASED COMPREHENSION**

- ☐ Independent Reading **T38**
- Reader;s Guide: "Tucket's Travels"
- Self-Selected Reading
- ☐ Apply Vocabulary Knowledge **T39**

**RESEARCH/MEDIA LITERACY**

- ☐ **T49**

**FOUNDATIONAL SKILLS**

- ☐ **Fluency:** Practice Phrasing: Pauses **T21**
- ☐ **Decoding:** Final Syllables **T51**

**LANGUAGE ARTS**

- ☐ **Spelling:** Final /n/ or /en/, /char/, /zher/: Pretest, **T52**
- ☐ **Grammar:** Daily Proofreading Practice, **T55** Teach More on Irregular Verbs **T55**
- ☐ **Narrative Writing:**

**SMALL GROUP**

- ☐ **T66 - T67**

**ELA**

**ORAL LANGUAGE**

- ☐ Classroom Conversation **T40**

**VOCABULARY TEXT-BASED COMPREHENSION**

- ☐ Connect to the Topic
- Read Technical Text: "Wild Weather" **T40**
- Think Through the Text, **T42, T44**

- ☐ Read & Comprehend **T16-T17**

- ☐ Think Through the Text: Anchor Text "Tucket's Travels" **T18-T33** (1st Read)

**RESEARCH/MEDIA LITERACY**

- ☐ **T49**

**FOUNDATIONAL SKILLS**

- ☐ Fluency: Model & Phrasing: Pauses **T12**

**LANGUAGE ARTS**

- ☐ **Spelling:** Final /n/ or /en/, /char/, /zher/: Pretest, **T52**
- ☐ **Grammar:** Daily Proofreading Practice, **T54** Teach Verbs *be, have*, **T54**
- ☐ **Narrative Writing:**

**SMALL GROUP**

- ☐ **T66 - T67**

**ELA**

**ORAL LANGUAGE**

- ☐ Speaking and Listening **T49**

**VOCABULARY TEXT-BASED COMPREHENSION**

- ☐ Extend the Topic: Extreme Environments
- Domain Specific Vocabulary, **T48**
- Research/Media Literacy, **T49**
- Optional Second Read: "Wild Weather" **T40**

**FOUNDATIONAL SKILLS**

- ☐ Fluency: Progress Monitoring **T63**

**LANGUAGE ARTS**

- ☐ **Spelling:** Final /n/ or /en/, /char/, /zher/: Assess **T53**
- ☐ **Grammar:** Daily Proofreading Practice, **T56**
- ☐ Connect Grammar to Writing **T56-T57**
- ☐ **Narrative Writing:**

**SMALL GROUP**

- ☐ **T66 - T67**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>12:10</b>	<b>LUNCH</b> (and recess for children)				
<b>1:00</b>	<p><b>Social Studies</b> Chapter 7, Lesson 2: <i>Early Conflicts with Britain</i> (p. 234) <b>Objective:</b> Explain the role of taxation as a cause of the American Revolution</p> <ul style="list-style-type: none"> <li>• Cornell Notes/ Reflection</li> <li>• BrainPop</li> </ul> <p><b>Ongoing Assessment:</b> Edmodo Quiz</p> <p><b>PLTW</b> Infection Modeling &amp; Simulation - Activity 1 Simulation Game</p> <p><b>Science</b> Chapter 4 Lesson 3 How Do Vascular Plants Reproduce Sexually? Objective: Describe structures that make up the reproductive systems of flowering plants.</p> <ul style="list-style-type: none"> <li>• PowerPoint</li> <li>• Cornell/Interactive Notes: Foldable</li> <li>• BrainPop: <i>Pollination</i></li> </ul>	<p><b>Social Studies</b> Chapter 7, Lesson 2: <i>Early Conflicts with Britain</i> (p. 234) <b>Objective:</b> Explain the role of taxation as a cause of the American Revolution</p> <ul style="list-style-type: none"> <li>• Cornell Notes/ Reflection</li> <li>• BrainPop</li> </ul> <p><b>Ongoing Assessment:</b> Edmodo Quiz</p> <p><b>PLTW</b> Infection Modeling &amp; Simulation - Activity 2 Virtual Ecosystem</p> <p><b>Science</b> Chapter 4 Lesson 3 How Do Vascular Plants Reproduce Sexually? Objective: Describe structures that make up the reproductive systems of flowering plants.</p> <ul style="list-style-type: none"> <li>• PowerPoint</li> <li>• Cornell/Interactive Notes: Foldable</li> <li>• BrainPop: <i>Pollination</i></li> </ul>	<p><b>Social Studies</b> Chapter 7, Lesson 2: <i>Early Conflicts with Britain</i> (p. 234) <b>Objective:</b> Explain the role of taxation as a cause of the American Revolution</p> <ul style="list-style-type: none"> <li>• Cornell Notes/ Reflection</li> <li>• BrainPop</li> </ul> <p><b>Ongoing Assessment:</b> Edmodo Quiz</p> <p><b>PLTW</b> Infection Modeling &amp; Simulation - Activity 2 Virtual Ecosystem</p> <p><b>Science</b> Chapter 4 Lesson 4 How Do Plants Grow? Objective: Describe life cycles of plants.</p> <ul style="list-style-type: none"> <li>• PowerPoint</li> <li>• Cornell/Interactive Notes: Foldable</li> <li>• BrainPop: <i>Pollination</i></li> </ul>	<p><b>Social Studies</b> Chapter 7, Lesson 2: <i>Early Conflicts with Britain</i> (p. 234) <b>Objective:</b> Explain the role of taxation as a cause of the American Revolution</p> <ul style="list-style-type: none"> <li>• Cornell Notes/ Reflection</li> <li>• BrainPop</li> </ul> <p><b>Ongoing Assessment:</b> Edmodo Quiz</p> <p><b>PLTW</b> Infection Modeling &amp; Simulation - Activity 3 Building Computer Models</p> <p><b>Science</b> Chapter 4 Lesson 4 How Do Plants Grow? Objective: Describe life cycles of plants.</p> <ul style="list-style-type: none"> <li>• PowerPoint</li> <li>• Cornell/Interactive Notes: Foldable</li> <li>• BrainPop: <i>Pollination</i></li> </ul>	<p><b>Social Studies</b> Chapter 7, Lesson 2: <i>Early Conflicts with Britain</i> (p. 234) <b>Objective:</b> Explain the role of taxation as a cause of the American Revolution</p> <ul style="list-style-type: none"> <li>• Cornell Notes/ Reflection</li> <li>• BrainPop</li> </ul> <p><b>Ongoing Assessment:</b> Edmodo Quiz</p> <p><b>PLTW</b> Infection Modeling &amp; Simulation - Activity 3 Building Computer Models</p> <p><b>Science</b> Chapter 4 Lesson 4 How Do Plants Grow? Objective: Describe life cycles of plants.</p> <ul style="list-style-type: none"> <li>• PowerPoint</li> <li>• Cornell/Interactive Notes: Foldable</li> <li>• BrainPop: <i>Pollination</i></li> </ul>
<b>2:15</b>	<b>P.E.</b>	Mon./Wed./Th.			
<b>3:05</b>	<b>Dismissal</b>				

NOTES: